



## Discussion Questions

### Game Recap

- What did you grow? Did you ever change your crop or livestock selections?
- Did you buy upgrades? How many?
- How much money did you make?
- How many Drought rounds did you have?
- How much water was left in your Aquifer?
- Who won? What did they grow?
- Did your group share and discuss what you would grow throughout the game? Why or why not?



# OGALLALA

T H E G R O U N D W A T E R G A M E

## Talking Points

1. One of the goals of this game is to get students to recognize that water depletion is a shared responsibility. Be sure to discuss or point out how the results changed when groups did or did not talk together.
  
2. Discuss the successes so far from the Local Enhanced Management Areas (LEMA's) in western Kansas.
  - a. The KGS has a video that describe the impact of the LEMA in Sheridan 6, as well as other water conservation strategies, available on their YouTube channel:  
[https://www.youtube.com/watch?v=Uv460nz5rhA&list=PLbUYMfK7cJPWJO3Jlxy\\_jEqENIYGgbUFx](https://www.youtube.com/watch?v=Uv460nz5rhA&list=PLbUYMfK7cJPWJO3Jlxy_jEqENIYGgbUFx)
  - b. AAAS also did a great video featuring the Sheridan 6 LEMA, which can be found on the GMD4 website. Here is the YouTube link:  
<https://www.youtube.com/watch?v=-7YfP1zSDzI&t=8s>